



22nd February 2021

Dear Parents or Carers,

Remote Learning – Year 5

As part of our remote learning plan during the COVID-19 pandemic, we endeavour to support your child's education during lockdown through home learning.

We would like to offer the opportunity for some remote learning through online lessons linked to the curriculum map we use in school.

The class teacher can be contacted by your child through purple mash, by messaging them or by writing on the blog, and is available to answer questions you have and to support your child's learning.

Below is a timetable which you could use to support your child during their period of time at home, we understand that this is difficult to achieve but wanted to provide you with a guide:

Time	Lesson
9.00 – 10.00	English Activity
10.00 - 10.30	Break
10.30 – 11.30	Maths Activity
11.30 – 12.00	Short task: Reading, phonics, Times tables rock stars
12.00 – 1.00	Lunchtime
1.00 – 2.00	Topic Activity
2.00 – 2.30	Short task: Reading, phonics, Times tables rock stars
2.30 – 3.00	Send a message and upload photos of your learning to your teacher through purple mash to explain how you have got on with the learning tasks for that day

The remote lessons below are simple to access on an iPad or laptop, and you can follow the links on the document. The lessons have a teacher who teaches the main input and then there are activities for your child to complete on paper, or electronically if they would prefer. They can share their learning through the blog on purple mash (<https://www.purplemash.com/sch/paston>).

	English	Maths	Topic (inc Science)	Other
Mon	To identify the features of non-chronological report https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk&?from_query=non-chronolog	Measurement – Units of measure https://classroom.thenational.academy/lessons/units-of-measure-6tgg2c	History – Pre-historic Britain https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c	Learning by questions code to be sent on a daily basis (https://www.lbq.org/Task) Reading TTR



Tue	<p>To research and develop vocabulary for a non-chronological report https://classroom.thenational.academy/lessons/to-learn-about-the-portia-spider-6hh3jd</p> <p>https://classroom.thenational.academy/lessons/to-develop-vocabulary-to-describe-the-portia-spider-6xjk2c</p>	<p>Measurement – Money problems https://classroom.thenational.academy/lessons/money-bags-1-c4u6ac</p>	<p>PSHE – Balancing Life https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</p> <p>PE https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQt https://www.youtube.com/watch?v=sLWSKolP3vc</p>	<p>Learning by questions code to be sent on a daily basis (https://www.lbq.org/Task)</p> <p>Reading TTR</p>
Wed	<p>To plan a non-chronological report (lesson 1) https://classroom.thenational.academy/lessons/to-plan-the-first-section-of-a-report-64tkac</p>	<p>Measurement – Money problems - harder https://classroom.thenational.academy/lessons/money-bags-part-2-71jk6c</p>	<p>Wellbeing Wednesday</p> <p>Choose 2 ideas from the Wellbeing sheet to do this afternoon.</p>	<p>Learning by questions code to be sent on a daily basis (https://www.lbq.org/Task)</p> <p>Reading daily</p>
Thur	<p>To write the opening of non-chronological report https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r</p>	<p>Measurement – worded problems https://classroom.thenational.academy/lessons/fruit-c8u66r</p>	<p>History – Animals in Pre-Historic Britain https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd</p>	<p>Times tables rockstars https://trockstars.com/</p>
Fri	<p>To explore and write complex sentences https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</p> <p>https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed</p>	<p>Measurement – worded problems https://classroom.thenational.academy/lessons/souvenirs-64rkec</p>	<p>RE – How do Muslims express their faith? https://classroom.thenational.academy/lessons/how-do-muslims-express-their-faith-6ngk2c</p>	



Please let us know how your child gets on with the remote learning activities daily and we will be in contact with you regularly throughout this period of lockdown.

From our surveys, we are aware of children who do not have access to devices to access the internet and we will be contacting you to deliver you a loan device for use at home.

All remote learning links will be uploaded to the school website to support home learning.

If you have difficulty accessing the home learning, please contact school for support
admin@pastonridings.peterborough.sch.uk

Many thanks for your continued support,

Mrs Harradine

Deputy Headteacher

