



22<sup>nd</sup> February 2021

Dear Parents or Carers,

### Remote Learning – Year 3

As part of our remote learning plan during the COVID-19 pandemic, we endeavour to support your child’s education during lockdown through home learning.

We would like to offer the opportunity for some remote learning through online lessons linked to the curriculum map we use in school.

The class teacher can be contacted by your child through purple mash, by messaging them or by writing on the blog, and is available to answer questions you have and to support your child’s learning.

Below is a timetable which you could use to support your child during their period of time at home, we understand that this is difficult to achieve but wanted to provide you with a guide:

Time	Lesson
9.00 – 10.00	English Activity
10.00 - 10.30	Break
10.30 – 11.30	Maths Activity
11.30 – 12.00	Short task: Reading, phonics, Times tables rock stars
12.00 – 1.00	Lunchtime
1.00 – 2.00	Topic Activity
2.00 – 2.30	Short task: Reading, phonics, Times tables rock stars
2.30 – 3.00	Send a message and upload some photos to your teacher through purple mash to explain how they have got on with the learning tasks for that day

The remote lessons below are simple to access on an iPad or laptop, and you can follow the links on the document. The lessons have a teacher who teaches the main input and then there are activities for your child to complete on paper, or electronically if they would prefer. They can share their learning through the blog on purple mash (<https://www.purplemash.com/sch/paston>).

	English	Maths	Topic (inc Science)	TTR
Mon	Aladdin 1. To orally rehearse a section of a narrative <a href="https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge">https://classroom.thenational.academy/lessons/to-orally-rehearse-a-section-of-narrative-6dgkge</a>	Statistics – reading and understanding pictograms <a href="https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xi62c">https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xi62c</a>	Music – what is pitch? <a href="https://classroom.thenational.academy/lessons/what-is-pitch-6nh3ct">https://classroom.thenational.academy/lessons/what-is-pitch-6nh3ct</a>	Purple Mash and LbQ work set by teacher



Tue	Aladdin 2. To investigate prefixes <a href="https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae">https://classroom.thenational.academy/lessons/to-investigate-prefixes-6hgpae</a>	Statistics – constructing pictograms <a href="https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar">https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar</a>	Music – high sounds <a href="https://classroom.thenational.academy/lessons/high-sounds-cmv62t">https://classroom.thenational.academy/lessons/high-sounds-cmv62t</a>	Purple Mash and LbQ work set by teacher
Wed	Aladdin 3. To revise our understanding of simple, compound and complex sentences <a href="https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d">https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d</a>	Statistics – reading and interpreting bar graphs <a href="https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c">https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c</a>	Well-being Wednesday! Choose one of the activities, snap a photo and send it to us!	Purple Mash and LbQ work set by teacher
Thur	Aladdin 4. To generate ideas for writing <a href="https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec">https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec</a>	Statistics – collecting and presenting data using tallies, tables and graphs <a href="https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r">https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r</a>	Music – low sounds <a href="https://classroom.thenational.academy/lessons/low-sounds-69jp8d">https://classroom.thenational.academy/lessons/low-sounds-69jp8d</a>	Purple Mash and LbQ work set by teacher
Fri	Aladdin 5. To explore words associated with clever or sly traits <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad</a>	Statistics – interpreting and presenting data in pictograms and bar charts <a href="https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar">https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar</a>	French – saying your name, age, birthday and describing yourself <a href="https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d">https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-and-describing-yourself-74w36d</a>	Purple Mash and LbQ work set by teacher

You can also access, Oxford Reading Owl, timestables rock stars <https://trockstars.com/> and RM Easymaths.

Please let us know how your child gets on with the remote learning activities daily and we will be in contact with you regularly throughout this period of lockdown.

From our surveys, we are aware of children who do not have access to devices to access the internet and we will be contacting you to deliver you a loan device for use at home. All remote learning links will be uploaded to the school website to support home learning.

If you have difficulty accessing the home learning, please contact school for support [admin@pastonridings.peterborough.sch.uk](mailto:admin@pastonridings.peterborough.sch.uk)

Many thanks for your continued support,

Mrs Harradine  
Deputy Headteacher

