

Paston Ridings Primary School PE and School Sport Premium Action Plan 2017/18

Total Fund Allocated: £16247

The following table will be updated throughout the academic year

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles

Key indicator 1: Engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children taking part in gross motor activities.	<p>KS1: Ensure trim trail is in working order for all classes to use – rota use</p> <p>KS2: Trim trail to be assessed to see whether it can be used</p> <p>Hall equipment to be inspected Repairs costed and completed</p>	<p>Each class in KS1/FS has access to the trim trail on a given day when their class teacher is on duty.</p> <p>Elements of the trim trail to be mended to enable use of trim trail if cost effective</p> <p>Hall equipment being used in PE lessons</p>	<p>Permanent structure so it is embedded into the school day</p> <p>Payment agreed for maintenance of outdoor trim trail and indoor equipment</p> <p>Ongoing maintenance of equipment to be planned £2929</p>
To facilitate the teaching of netball in KS2	<p>Netball court markings to be sourced and purchased</p> <p>Net ball court to be marked on play ground</p>	<p>Netball court marked out on playground</p> <p>Netball club being used</p> <p>Netball available as lunchtime activity</p>	<p>Maintenance of court</p> <p>Netball team to be established</p> <p>Competitive games to be arranged with local schools £500</p>

To encourage swimming with Y1 and EYFS pupils	Life guard to be available after school for sessions Letters sent to parents Groups of adult-child swimmers to be identified	Sessions fully attended by parents and children Y1 and EYFS children demonstrate increase in confidence in the water	Increase number of after school sessions to meet demand £500 – life guard / pool costs
To encourage all pupils to improve their fitness and consequently emotional wellbeing and concentration	UKS2 to run a mile a day LKS2 to begin to run a mile a day Feb 2018 KS1 to begin April 2018 FS to begin May Mark out course Identify time in timetable Consideration for pupils and adults with medical / disability to support participation	UKS2 identified an improvement in concentration in the classroom following the activity Increase in productivity and progress	Mark out permanent course for pupils to use for run.
To audit resources for PE within school and purchase additional resources	Audit of resources to be completed Order of resources to be sourced Purchase of resources	New resources available in school for pupils to access	Ongoing plan for replacement of resources which become broken / are consumable £2500

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate sporting opportunities and activities which have taken place to inspire young children to want to get involved in activities and sporting opportunities.	Rota time in assembly for sport updates Encourage children who belong to sports clubs outside school to share what their experiences are, bring in photos, medals and do demonstrations Invite 'be the best' sporting star in to school	Children who have taken part in sporting activities stand up to enable celebrate their successes. Photographs of events shared on website and internal screens 'be the best you can be' promoted, children understand concept	Half termly assemblies led by well being team on sports and the opportunities in that half term Promote be the best through assemblies, school values £650

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
All teachers to continue to benefit from working alongside a PE specialist coach to increase their subject knowledge and improve their delivery of PE.	All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc.	Feedback from the teachers has indicated that they feel more confident to teach PE.	Ongoing support from Sports coaches £5468
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To introduce new sports or activities to encourage more pupils to take up sport	Sports coaches to run a variety of clubs through the year at both lunchtime and after school: tag rugby, archery, netball, yoga, dance	Club lists – large number of children taking part in activities during lunchtime and after school Children trying sports they would not have access to	Repeat popular clubs Yoga to be used to support behaviour of some pupils £1000

To provide additional swimming for pupils not able to meet swimming requirements of the National Curriculum	Y6 to swim in Autumn term Pupils weaker at swimming to have additional sessions Summer term Y3 pupils to swim in Autumn term Staff training - rescus	At least 85% of Y6 pupils leave able to swim 25 meters	Life guard to be available for sessions Maintenance of the pool £2500
Key Indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Football team have a programme of matches through the year	Arrange matches home and away with local schools Involvement in tournaments	School team play competitive matches Photographs on website and internal skills	Liaise with local secondary schools about possibility of multiskills festivals / sporting tournaments being hosted and arranged
Other opportunities for sporting events to be arranged; tag rugby, athletics, Kwik cricket	Respond to invites from other schools Arrange teams through discussion with class teachers and sports coaches	School team play competitive matches Photographs on website and internal skills	Sign up to competition in advance £200 to support travel costs